***AAPI Women Voices: Untold Stories Through Poetry (4th/5th Grade)—ANSWER KEY***

Lesson 2: Similes & Metaphors

**Simile and Metaphor Practice— “Tell Them”:**

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| Phrases from the Poem: | Simile or Metaphor | What is being compared? | To what? | What is the author trying to say with this comparison? |
| black pearls glinting like an eye in a storm of tight spirals | simile | the black pearls | an eye | This is a description of the package of earrings she is preparing for her friends. |
| a proud people toasted dark brown as the carved ribs of a tree stump | **Simile** | **The Marshallese people** | **Dark brown color of a tree stump** | **This is a description of what Marshallese people look like, specifically their skin color** |
| our islands were dropped from a basket carried by a giant | **Metaphor** | **Islands** | **Something that was dropped** | **This creates an image of the islands—they are small pieces of land surrounded by water** |
| the hallow hulls of canoes as fast as the wind | **Simile** | **Canoes** | **Wind** | **The canoes were quick/fast, like the wind.** |
| We are wood shavings | **Metaphor** | **The Marshallese People** | **Wood shavings** | 1. **The Marshallese people are brown-skinned, like wood.** 2. **Marshallese people have a close relationship to nature.** |
| We are the sweet harmonies of grandmothers mothers aunties and sisters songs | **Metaphor** | **The Marshallese People** | **Songs sung by family members** | **Family and familial relationships are important to Marshallese people, part of their identity.** |
| Children flinging like rubber bands | **Simile** | **The Marshallese People** | **Rubber bands** | **This describes how the islanders move quickly between cars on the road.** |
| We are days and nights hotter than anything you can imagine | **Metaphor** | **The Marshallese People** | **Hot weather** | **This again shows the close relationship the islanders have with the island’s natural state/features (like weather).** |

*\*There are other examples of metaphors and similes that students could have listed instead.*

**“Tell Them” Discussion Questions 1-3:** *Answers and examples will vary.*